

## Training Development Course Map

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Unit 11  
Course Critique and  
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**Program Outcome Addressed:** This course provides training to AETC training developers in the basic knowledge and skills necessary to carry out the duties of course/curriculum development, with particular emphasis on planning and development. The scope of training includes: applicable Air Force and Air Education Training Command directives and guidelines; roles and responsibilities of the training development team; guidance and practical exercises developing training standards, objectives, and measurement devices; requirements for validation and services test requirements; and the correlation between all course documents.

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**Unit and Title**

**Objective**

**Assessments**

**Learning Activities: Learner Interaction  
& Engagement**

**Instructional Materials/Media**

Unit 1  
Orientation

1a. Complete course  
Orientation.

None

None

None

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## Unit and Title

## Objective

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## Instructional Materials/Media

Unit 2  
Course  
Development

2a. Given Air Force publications, identify basic facts about ISD and AETC Applications.

2b. Given Air Force publications, identify basic facts about course development to include training publications and personnel.

End of course written test.

ISD slap ups created for class activity to access student knowledge of the unit foundational material. Kahoot application used upon completion of 2a for interactive review purposes. Plickers application upon completion of 2b for interactive review purposes.

Block slides, regulations, and course handout.

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## Instructional Materials/Media

Unit 3  
AETC Training

3a. Given Air Force publications, identify basic facts about types of training in AETC.

End of lesson review questions and end of course written test.

3a. Complete review exercise as a group team activity.

Workbook, block slides, regulations, and course handout.

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Unit 4  
Course Support Data

4a. Given Air Force publications, identify basic facts about the ICIS Program used to produce course documents.

4b. Given Air Force publications, identify basic facts about occupational survey data.

4c. Given Air Force publications, identify general principles about instructional media.

End of lesson review questions and end of course written test.

4c. Classroom group exercise: students breakout into groups and do classroom teach back of topics assigned by instructor found under instructional technologies located in DAFH36-2675.

Workbook, block slides, regulations, and course handout.

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## Instructional Materials/Media

Unit 5  
Course  
Documents

5a. Given Air Force publications, identify information necessary for the production of a training standard.

5b. Given Air Force publications, identify information necessary for the production of a course chart, POI, and measurement plan.

5c. Given Air Force publications, identify information necessary for the production of a course training plan.

5d. Using student materials, produce course control documents in accordance with Progress Check 05.

5e. Given Air Force publications, identify information necessary for the production of instructional materials.

5f. Using student materials, produce instructional materials in accordance with Progress Check 05.

Progress checks (5d, 5f),  
end of lesson review  
questions, and end of  
course written test.

5d. Students access the ICIS trainer database with username provided by the instructor. Students will input data from a handout to produce course control documents.

5f. Students access the ICIS trainer database with previous username. Students generate instructional material from previous course documents.

Workbook, block slides,  
regulations, and course  
handout.

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## Instructional Materials/Media

Unit 6  
Measurement  
Requirements

6a. Given Air Force publications, identify general principles about course measurements..  
  
6b. Given Air Force publications, identify general principles about measurement evaluation.

End of lesson review questions and end of course written test.

Classroom lectures and discussions to assess student knowledge of material and presentation of new concepts.

Workbook, block slides, regulations, and course handout.

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## Instructional Materials/Media

Unit 7  
Training  
Reviews

7a. Given Air Force publications, identify general principles about the periodic course review of technical training.

End of lesson review questions and end of course written test.

Classroom lectures and discussions to assess student knowledge of material and presentation of new concepts.

Workbook, block slides, regulations, and course handout.



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## Instructional Materials/Media

Unit 8  
Evaluations

8a. Given Air Force publications, state general principles about training evaluations.

End of lesson review questions and end of course written test.

Classroom lectures and discussions to assess student knowledge of material and presentation of new concepts.

Workbook, block slides, regulations, and course handout.

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## Instructional Materials/Media

Unit 9  
Course  
Document  
Correlation

9a. Given Air Force publications, state general principles about correlating course documents.

End of lesson review questions and end of course written test.

Students utilize the ICIS sharepoint trainer database, with username provided previously, to correlate course documents to ensure correctness.

Workbook, block slides, regulations, and course handout.

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## Instructional Materials/Media

Unit 10  
Written  
Measurement  
and Feedback

10a. Written  
Measurement and  
Feedback

Written test.

Students will fill-in the answer  
sheets indicating their  
selected answer to the  
questions.

None

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## Assessments

## Learning Activities: Learner Interaction & Engagement

## Instructional Materials/Media

Unit 11  
Course  
Critique and  
Graduation

11a. Course Critique and  
Graduation.

None

Students will access TTMS EOC  
to complete the End of Course  
survey.

None