

Fundamentals of Instruction Course - Course Map

Unit 1.
Orientation

Unit 2.
Instructor Roles

Unit 3.
Qualities of an
Instructor

Unit 4.
Communicative Process

Unit 5.
Lesson Plan Outlining

Unit 6.
Learning Theory

Unit 7.
Group Dynamics

Unit 8.
Questioning Techniques

Unit 9.
Instructional Methods

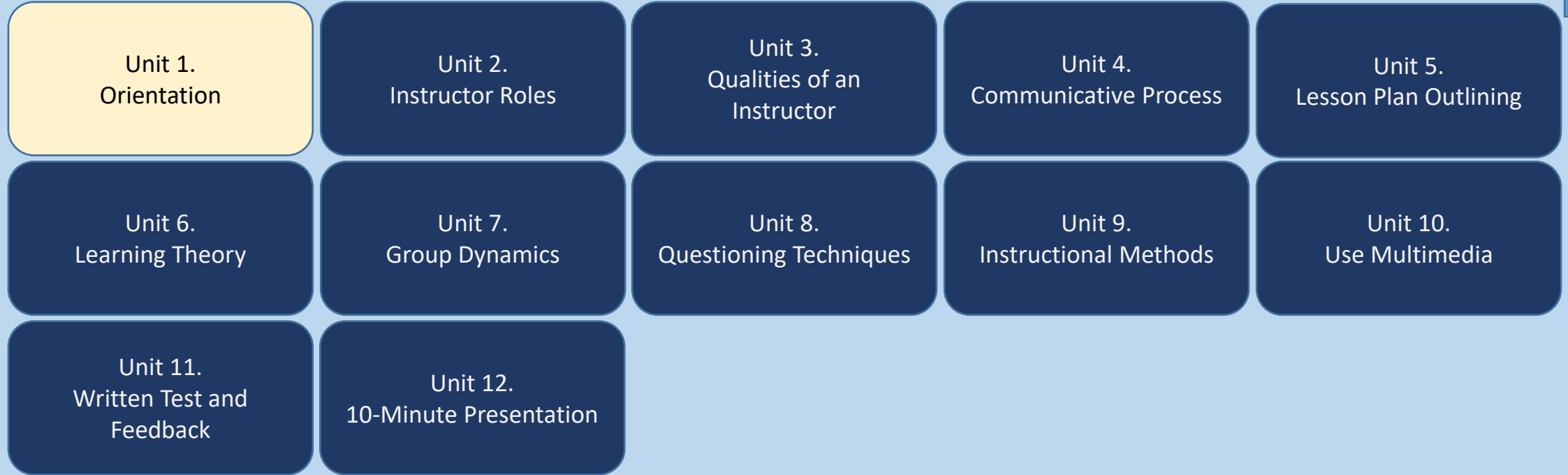
Unit 10.
Use Multimedia

Unit 11.
Written Test and
Feedback

Unit 12.
10-Minute Presentation

Program Outcome Addressed: The instructional design for this course is group paced. Training includes roles of an instructor, qualities of an instructor, group dynamics, learning theory, counseling theory, instructional methods, multimedia, questioning techniques, communicative process, lesson plan development, and delivering presentations.

Fundamentals of Instruction Course - Course Map



Unit and Title

Objective

Assessments

Learning Activities: Learner Interaction & Engagement

Instructional Materials/Media

Unit 1.
Orientation

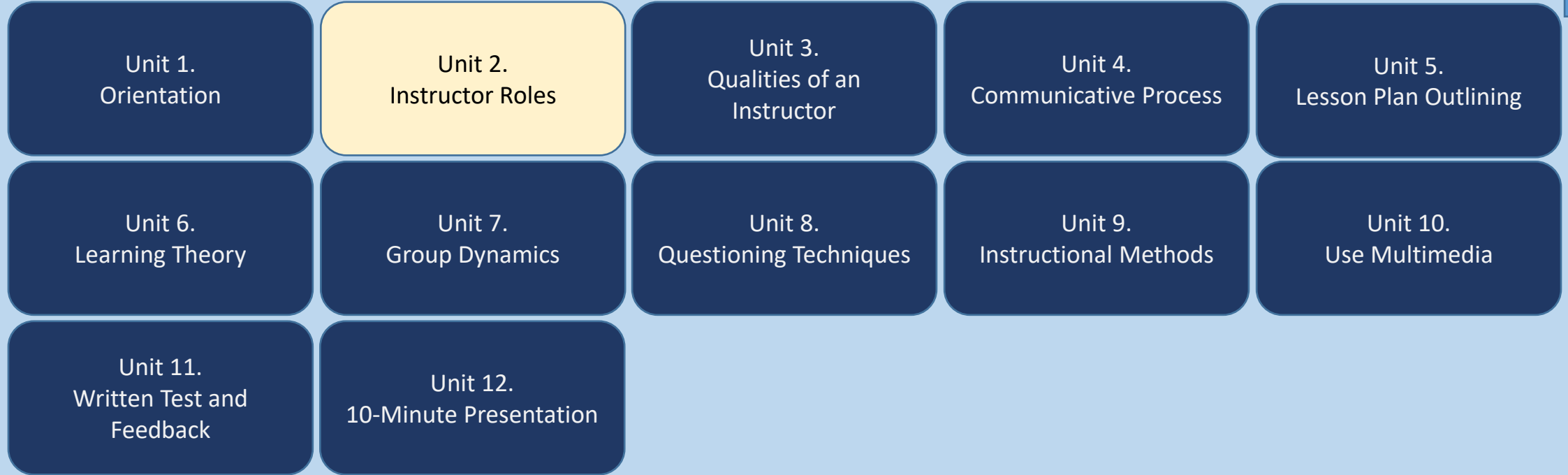
1a. Complete course orientation.

None

- Introduction
- Icebreaker Drawing

- Lesson Plan Part I/II
- Reference List
- Course Calendar
- Course Syllabus
- Presentation Slides
- Learning Management System

Fundamentals of Instruction Course - Course Map



Unit and Title

Objective

Assessments

Learning Activities: Learner Interaction & Engagement

Instructional Materials/Media

Unit 2.
Instructor
Roles

2a. Given an instructional situation, differentiate between the instructor's roles in traditional and non-traditional class instruction.

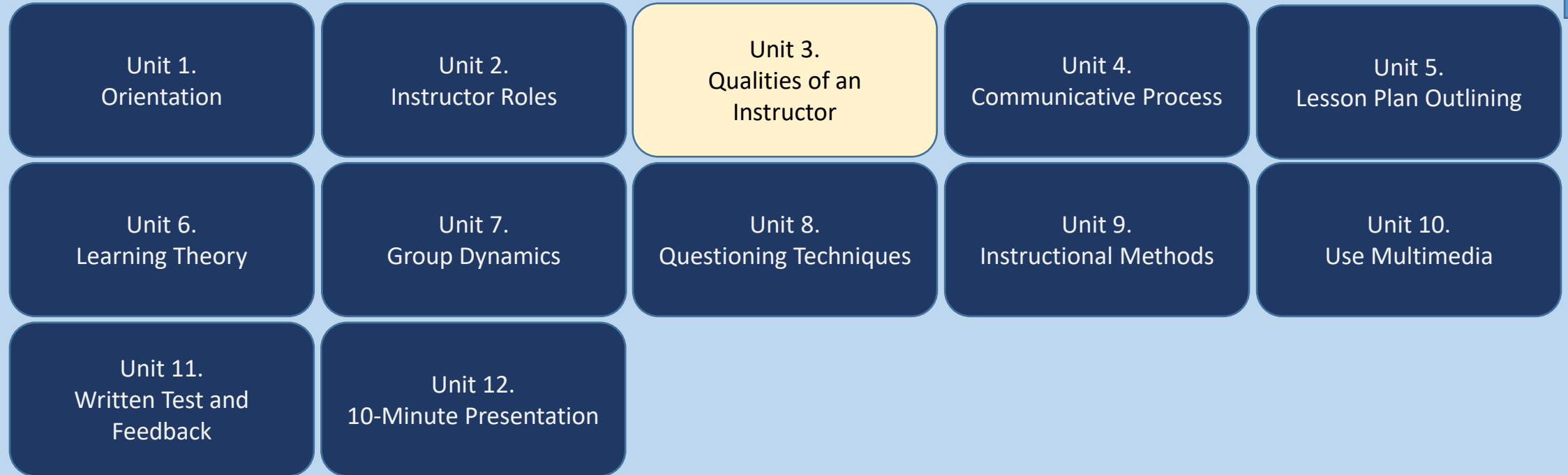
Informal: Review
Exercise Questions

Formal: Defer to End
of Block Test

- Gamification

- Lesson Plan Part I/II
- Reference List
- Study Guide Workbook
- Notetaker
- Presentation Slides
- Lecture Video
- Learning Management System

Fundamentals of Instruction Course - Course Map



Unit and Title

Objective

Assessments

Learning Activities: Learner Interaction & Engagement

Instructional Materials/Media

Unit 3.
Qualities of an
Instructor

3a. Identify qualities of an instructor.

Informal: Review
Exercise Questions

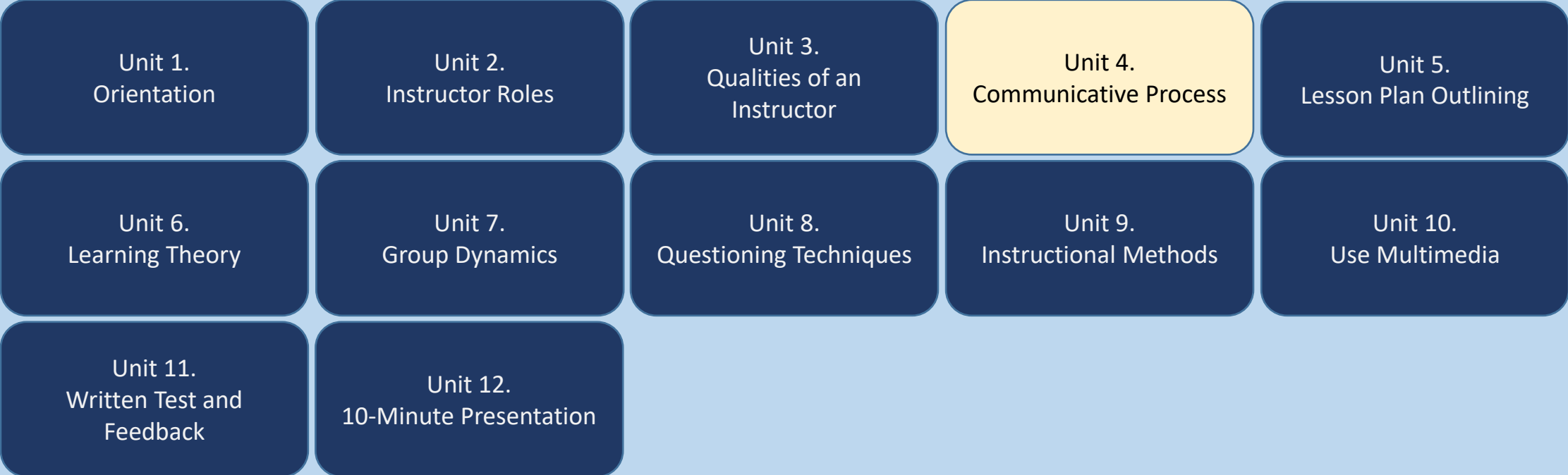
Formal: Defer to End
of Block Test

- Group Guided Discussion
- Gamification

- Lesson Plan Part I/II
- Reference List
- Study Guide Workbook
- Notetaker
- Presentation Slides
- Lecture Video
- Video – *Art of Leading...*
- Learning Management System



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Learning Activities: Learner Interaction & Engagement

Instructional Materials/Media

Unit 4.
Communicative
Process

4a. Distinguish between the elements of the communicative process.

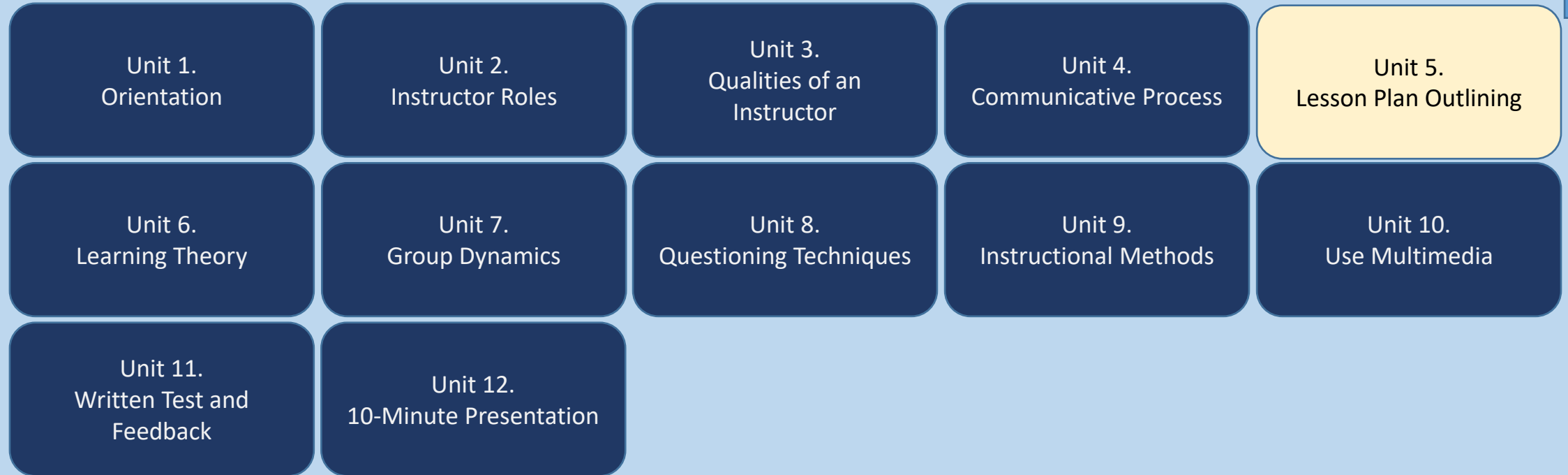
Informal: Review
Exercise Questions

Formal: Defer to End
of Block Test

- Impromptu Speech
- Gamification

- Lesson Plan Part I/II
- Reference List
- Study Guide Workbook
- Notetaker
- Presentation Slides
- Lecture Video
- Learning Management System

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Learning Activities: Learner Interaction & Engagement

Instructional Materials/Media

Unit 5.
Lesson Plan
Outlining

5a. Identify basic facts pertaining to lesson plan outlining.

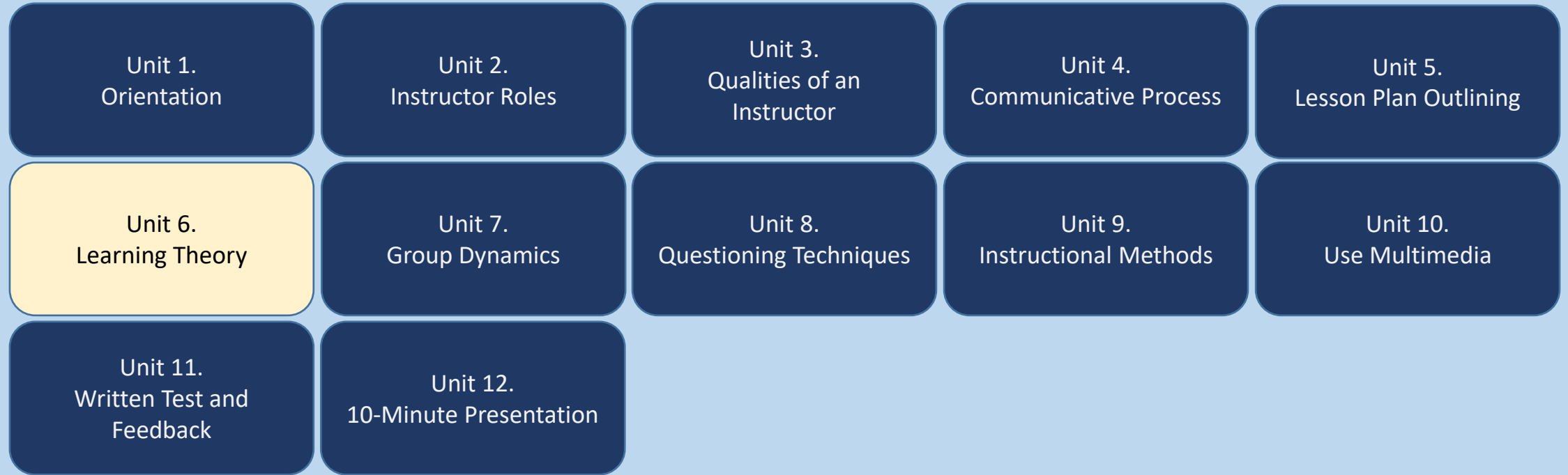
Informal: Review
Exercise Questions

Formal: Defer to End
of Block Test

- Group Activity - Create an Outline
- Gamification

- Lesson Plan Part I/II
- Reference List
- Study Guide Workbook
- Notetaker
- Presentation Slides
- Lecture Videos
- Learning Management System

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Learning Activities: Learner Interaction & Engagement

Instructional Materials/Media

Unit 6.
Learning
Theory

6a. Identify basic characteristics of theoretical approaches to learning.

6b. Identify basic facts pertaining to individual types of learning.

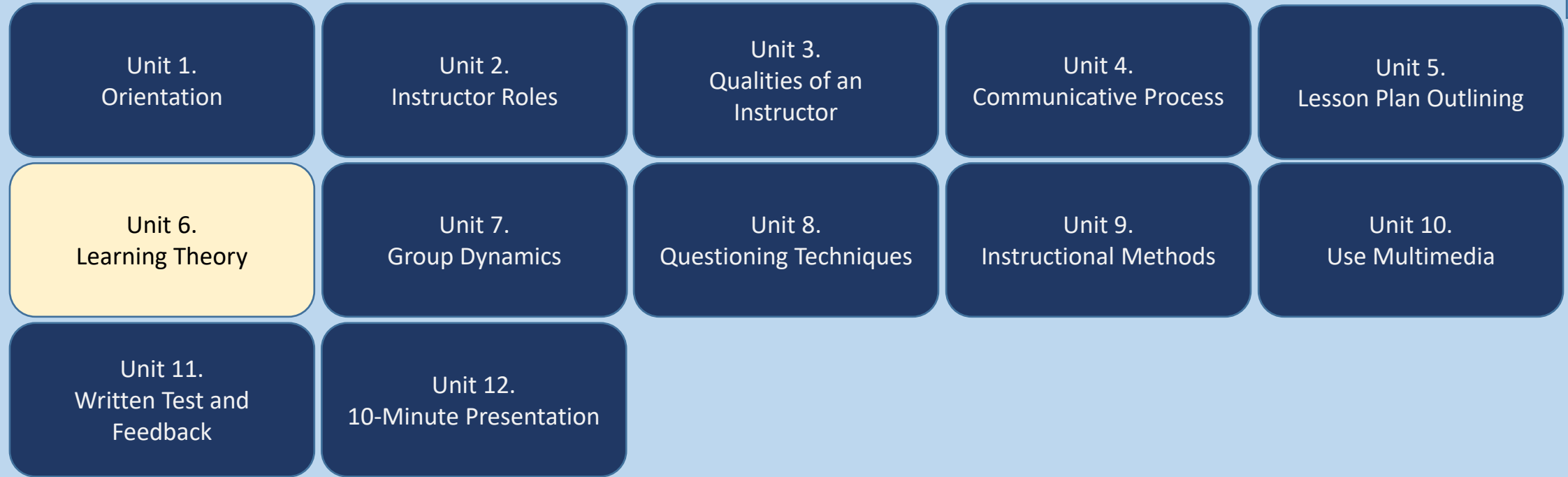
Informal: Review
Exercise Questions

Formal: Defer to End
of Block Test

- Group Guided Discussion
- Learning Style Assessment
- Gamification

- Lesson Plan Part I/II
- Reference List
- Study Guide Workbook
- Notetaker
- Presentation Slides
- Lecture Videos
- Videos
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Learning Activities: Learner Interaction & Engagement

Instructional Materials/Media

Unit 6.
Learning
Theory

- 6c. Identify basic facts pertaining to the impact of the laws of learning on student achievement.
- 6d. Identify basic facts pertaining to the developmental approach to learning.
- 6e. Identify basic facts pertaining to adult learning styles.

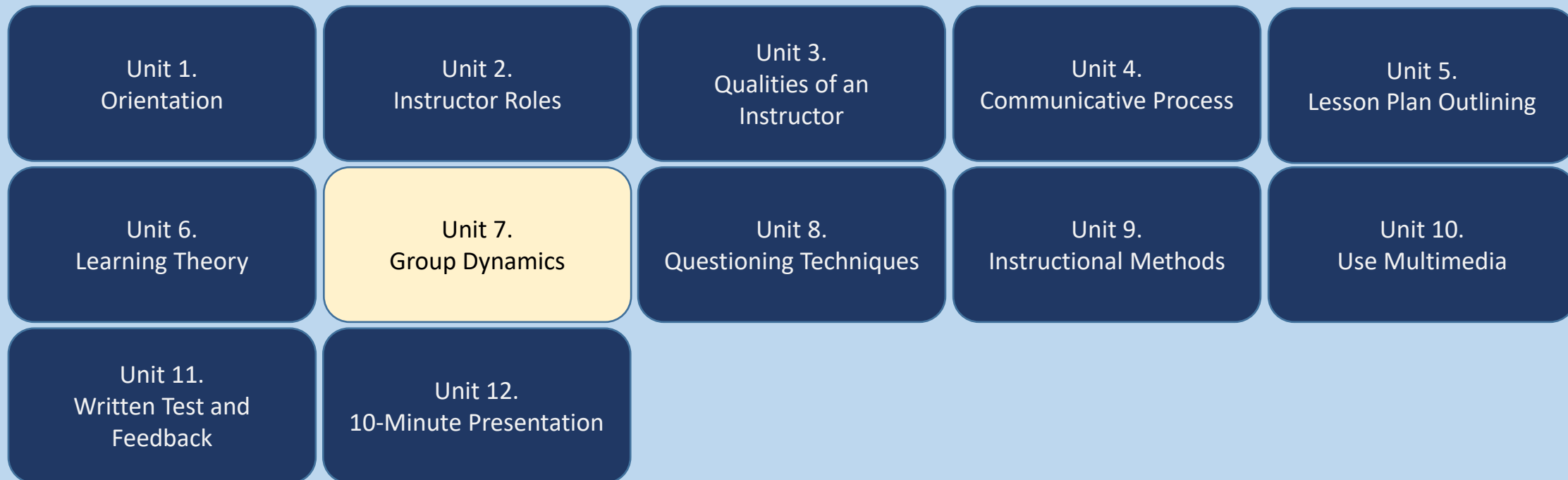
Informal: Review
Exercise Questions

Formal: Defer to End
of Block Test

- Group Guided Discussion
- Learning Style Assessment
- Gamification

- Lesson Plan Part I/II
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Learning Activities: Learner Interaction & Engagement

Instructional Materials/Media

Unit 7.
Group Dynamics

7a. Identify roles and responsibilities as applied to small group dynamics.

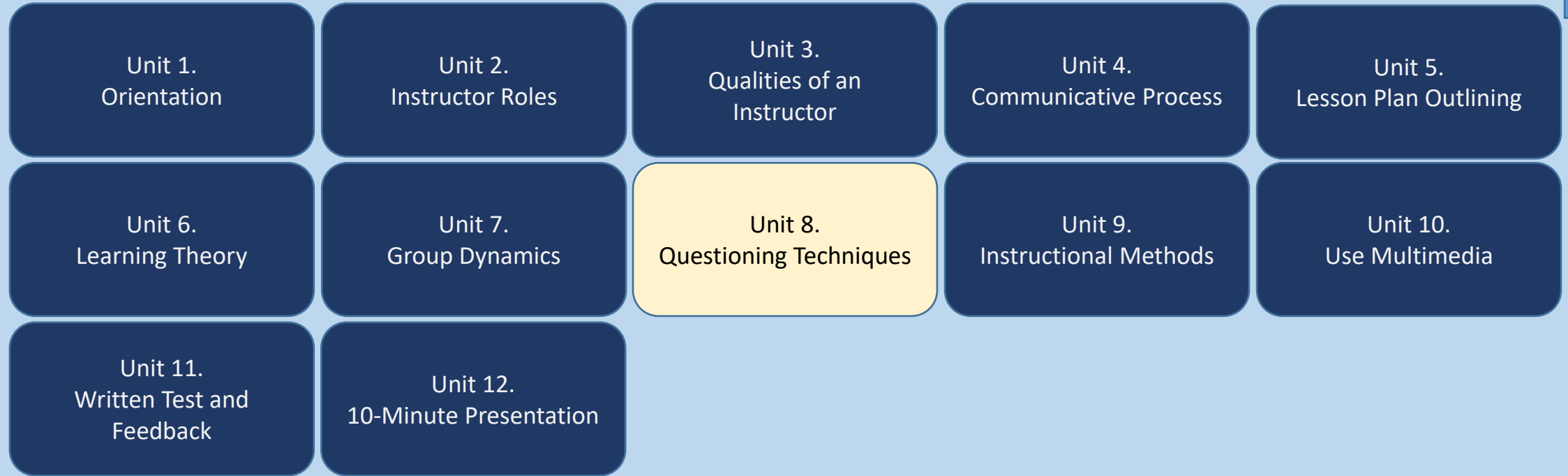
Informal: Review
Exercise Questions

Formal: Defer to End of Block Test

- Group Activity – Group Dynamics Exercise
- Gamification

- Lesson Plan Part I/II
- Reference List
- Study Guide Workbook
- Notetaker
- Presentation Slides
- Lecture Videos
- Learning Management System

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Learning Activities: Learner Interaction & Engagement

Instructional Materials/Media

Unit 8.
Questioning
Techniques

8a. Identify effective questioning techniques.

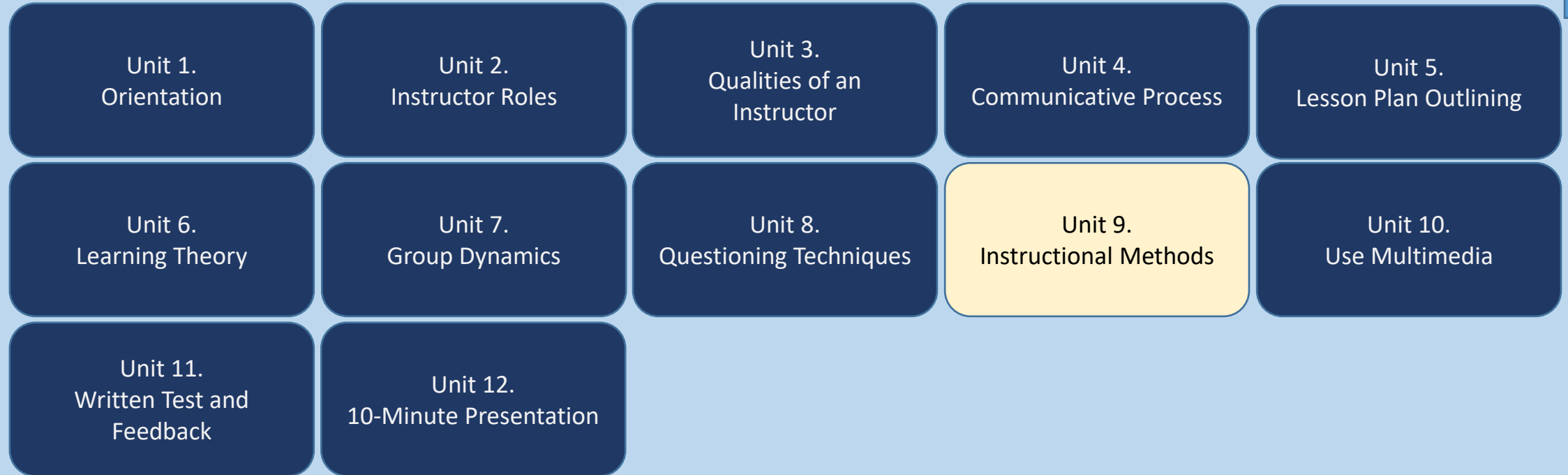
Informal: Review
Exercise Questions

Formal: Defer to End
of Block Test

- Gamification

- Lesson Plan Part I/II
- Reference List
- Study Guide Workbook
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Unit and Title

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Assessments

Learning Activities: Learner Interaction & Engagement

Instructional Materials/Media

Unit 9.
Instructional
Methods

9a. Identify the principles of instructional methods.

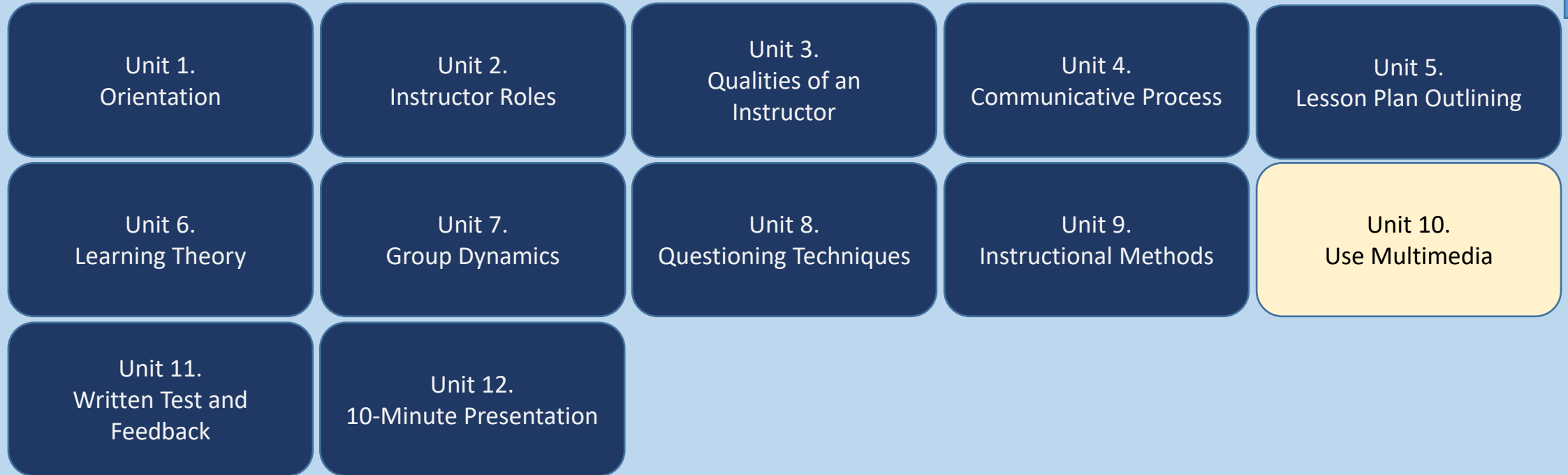
Informal: Review
Exercise Questions

Formal: Defer to End
of Block Test

- Gamification

- Lesson Plan Part I/II
- Reference List
- Study Guide Workbook
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Learning Activities: Learner Interaction & Engagement

Instructional Materials/Media

Unit 10.
Use
Multimedia

10a. Identify principles related to the use of instructional aids.

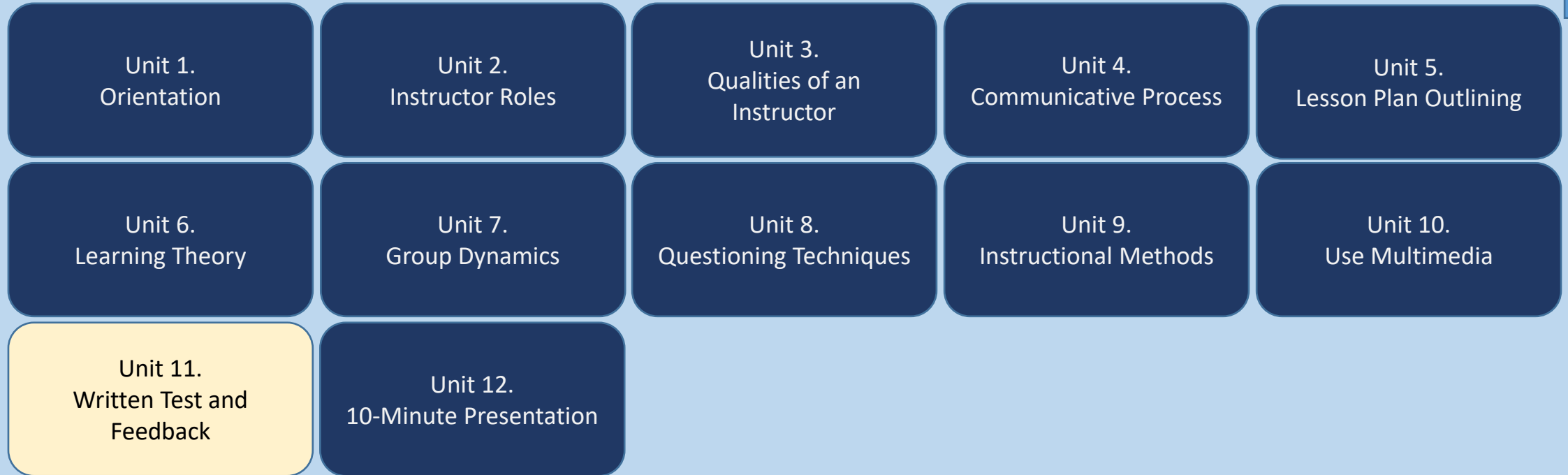
Informal: Review
Exercise Questions

Formal: Defer to End
of Block Test

- Trainer Development Tour
- Gamification

- Lesson Plan Part I/II
- Reference List
- Study Guide Workbook
- Notetaker
- Presentation Slides
- Lecture Videos
- Video
- Learning Management System

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Learning Activities: Learner Interaction & Engagement

Instructional Materials/Media

Unit 11.
Written Test
and Feedback

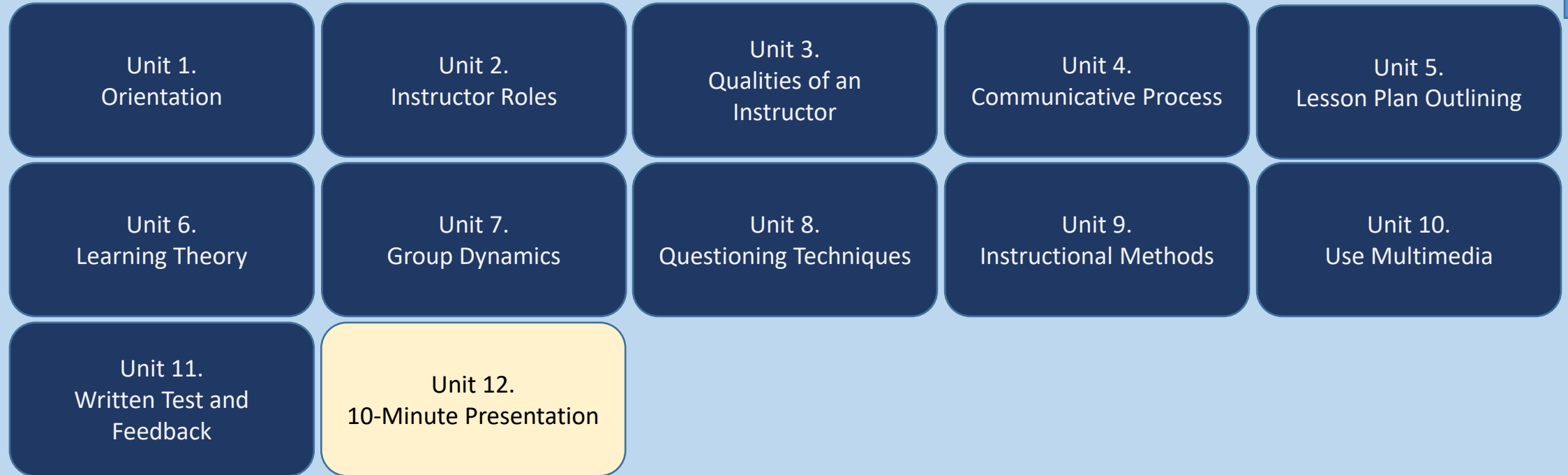
11a. Written Test and Feedback

Block I Written Test

- Gamification

- Block Test
- Learning Management System

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Learning Activities: Learner Interaction & Engagement

Instructional Materials/Media

Unit 12.
10-Minute
Presentation

12a. Using an approved topic and reference material, prepare a lesson plan outline for a 10-minute lecture IAW standards on student progress checklist.

12b. Using a lesson plan outline, deliver a 10-minute lecture IAW standards on student progress checklist.

Progress Check –
Lesson Plan and
Presentation

- Activity – Swivl Recording and Feedback
- Gamification

- Lesson Plan Part I/II
- Reference List
- Study Guide Workbook
- Presentation Slides
- Lecture Videos
- Learning Management System